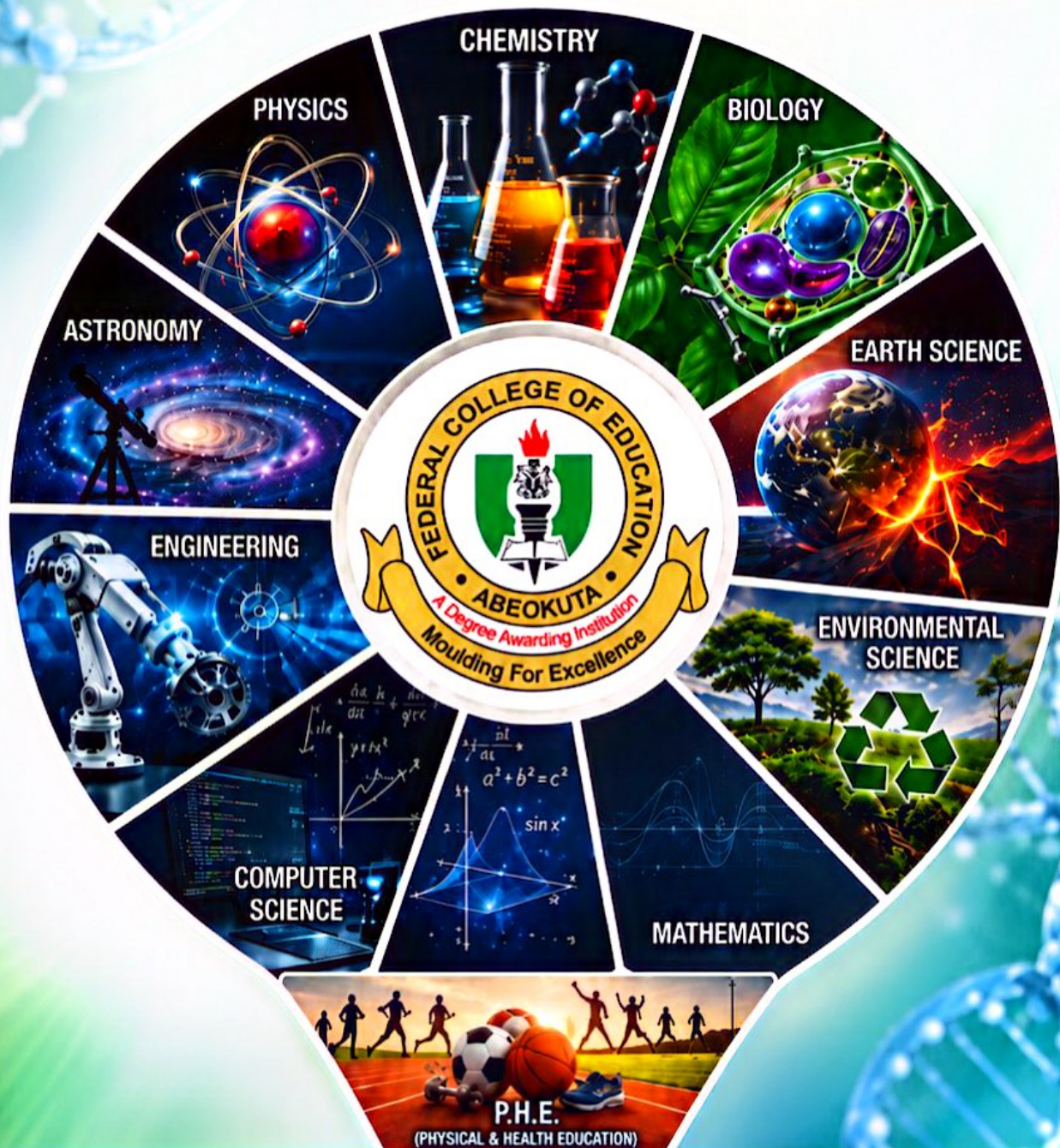


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(SCIENCE),
FEDERAL COLLEGE OF EDUCATION, ABEOKUTA
(A DEGREE AWARDDING INSTITUTION)**

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EDITORIAL COMMENT

On behalf of the Editorial Board, I am delighted to present this latest issue of the journal to our esteemed researchers, readers and professionals across the global academic community.

The articles featured in this edition reflect the growing commitment of researchers to addressing contemporary challenges in the fields of Science and Science Education through innovative methodologies, critical analysis, and evidence-based findings. The articles in this journal reflect intellectual depth, scientific innovations, and meaningful contributions to knowledge development, which I believe can support policy formulation, scientific development, and educational improvement.

Our Editorial Board members, authors, and reviewers are greatly appreciated for their professionalism and dedication which has ensured the credibility, originality, and integrity of this publication.

I, therefore, recommend this issue to our readership believing that the findings and discussions contained in this publication will stimulate further research, encourage intellectual engagement, and contribute positively to scientific and societal advancement.

Dr. BUSARI, G. A.

Editor-in-Chief

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